AMERICA ON THE MOVE
Family Activity Guide
Guía de actividades familiares

State Farm Companies
Foundation is proud to make possible the educational materials for America on the Move.

Smithsonian
National Museum of American History
Behring Center
About this Guide

This family guide will lead you and your children to several locations as you journey through America on the Move. Read the questions aloud to help your child learn new skills of observation, reasoning, and creativity. Do some of the activities during your trip home to continue learning! Be sure to visit our website, http://www.americanhistory.si.edu/onthemove.

Lleve a su familia a ver la exhibición America on the Move. Lea las preguntas en voz alta para que sus niños y niñas aprendan a observar, a razonar, y a ser creativos. ¡Use algunas de las actividades en su camino de vuelta a su casa! Ver página siete para comenzar. Por favor visite nuestro sitio web, http://www.americanhistory.si.edu/onthemove.

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Welcome to Center Market

You’ve traveled back in time to the year 1900 in Washington, D.C.!

- How many different ways of traveling can you find here?
- How did these foods you see on the platform travel to the market?

Find the vehicle that each wheel belongs to in the exhibition.

Families can travel quickly from their new homes in the suburbs into the city in this vehicle.

A hundred years ago, mostly adults rode these and convinced the government to flatten and smooth the roads so riding would be easier.

Foods from the train station and local farms got delivered by this vehicle.

In 1900, there were over three million horses working in the cities. Horse manure had to be cleaned up constantly!

Find this in the video. Some folks traveled this way, but most people walked, as everything was nearby in the city.

Answers: A. trolley, B. bicycle, C. hansom cab, D. wagon, E. roller skates
**Find the Ship Models**

All sorts of ships to sort!
In 1920, New York Harbor was one of the busiest ports in the world. Every 20 minutes an oceangoing steamship would enter or leave. Some of the vessels carried families on vacation or people moving to a new country. Other ships transported products.

Which of these ships carried people and which carried products?
Find the ship models in three different cases.

Hint:
Ships that carried people usually had a lot of windows.

1. **Leviathan** People or Products?
2. **C. C. Mengel Jr.** People or Products?
3. **Hendrick Hudson** People or Products?

**Answers**

1. **Leviathan** (this word means big!)
This steamship carried thousands of people from Europe to America and back again. It held vacationers, business travelers, and families moving to and from the United States. During World War I, even soldiers traveled on this ship. It was big enough to carry people on the upper levels and products in the spaces below.

2. **C. C. Mengel Jr.**
This wooden schooner (a sailing vessel) carried heavy cargo, like coal, lumber, and asphalt.

3. **Hendrick Hudson**
In warm weather, more than 5,000 people a day could enjoy a 9½ hour journey along the Hudson River on this ship.
Find the automobile that made the first trip across America, from California to New York. In 1903, H. Nelson Jackson, Sewall Crocker, and their dog Bud needed 63 days to travel from coast to coast in their Winton.

If you traveled across America by car, what would you need to take with you? Compare today to 100 years ago.

Need a suitcase of clothes?
There’s no trunk here, just bundles tied up.

Need a road map?
Be sure to pack a map and a compass.

Need food or rest?
No roadside restaurants. A fishing rod and a rifle were used to hunt for fresh food along the way. Sleeping bags were tied up in the back.

Need a spare tire or cell phone?
No phones and no car repair shops. Even tires with holes had to be used. Replacement tires could be ordered at the train station, but would take several days to arrive.

Need some games or a seat belt, or window lock?
No seat belts, no doors, no windows. Things fell out all the time, including Bud, the dog! Unpaved roads caused lots of dust. Everyone wore goggles, even Bud. Find Bud’s goggles.

If you Rode the Winton …
Stop at Salisbury Station

All aboard!!! Before the train leaves the station …

Guess which wheels on this train are called the driving wheels?
Hint: They’re the biggest and have driving rods that move them. They can turn $5\frac{1}{2}$ times each second. That’s very fast! These wheels pull the train cars that have different uses: some are for sitting or dining, others for luggage and mail.

What are the driving wheels?

What does the fireman need to do his job?
A train fireman keeps a fire going instead of putting it out. The fire creates the steam to help move the driving rods that move the wheels. Look inside the tender (the back part of the locomotive that carries the fuel and water). What kind of fuel does this fireman use?

What is the conductor doing?
As the “captain,” he must keep the train on time.

Peek inside the crates waiting at Salisbury station.
Products from around the world traveled on freight trains.

Do you think there were more freight trains or passenger trains? The answer has always been … freight trains.

Draw a picture for this picture postcard. Draw the train on the tracks. Is it in the city, along a farm, a mountain, or a lake? Is someone waving from the window?

“Wish you were here ...”
Vacation with a Trav-L-Coch

• Have you ever gone on a vacation to the beach?

• Did you take your house with you?

• A car pulls this little house, and it goes on vacation with you.

Hurry, the School Bus Is Coming!

• Before buses carried children long distances, many kids went to schools close to their home. Sometimes children of all ages had to share one teacher.

• How does this bus look different from the school buses in your neighborhood?

• This school bus was used over 60 years ago in Martinsburg, Indiana, when the last one-room schoolhouse in the area closed.

• Listen to the stories being told. Did kids sing and yell on this bus? How did they keep warm in the winter?

• Find the games the kids played. Find what they carried their lunches in.

Zip through the Windy City of Chicago

• Sit inside this Chicago subway car and imagine you are whirling through the city 50 years ago (around the time when your grandparents were very young).

• Count how many people could sit and stand in this car.

• What kind of activities could people do on this train?

• Look in the motorman’s cab. Find the motorman. What does he use to make the car stop and go?
Stuck on a 1980s Highway

Directions:
1. Start this game by looking at the vehicles on the 1980s highway.
2. Read just the phrases in the parentheses in the story below and fill in the blanks.
3. Then, after filling in the blanks, read the story aloud!

I am traveling from Los Angeles to ______________________ along an interstate highway.

(name of city)

On interstate highways, cars usually speed along between cities. But today, traffic is ____________ !

(a word for not moving)

There’s a ______________ motorcycle parked on the highway!

(word that describes this motorcycle)

Look, it’s a motorcycle patrol policeman.

This California patrolman is directing traffic.

He’s waving on a truck that is pulling a load of ______________ on the flatbed.

(what you imagine is on this flatbed)

There are _____ antennas on this truck.

(number of antennas)

I see the driver is talking on his CB radio. Maybe he’s telling other truckers about this bad traffic. When the driver is too tired to drive, he can just pull over and take a nap in his sleeping compartment.

(find the door to the sleeping compartment; a short ladder leads to it)

That bed must be ______________ .

(word that describes the size of the sleeping compartment)

Over there, in the minivan, the girl is saying ______________.

(a common phrase to yell at a brother)

I hear the mother saying ______________.

(a common phrase a mom says while driving kids around)

I hope the traffic finally starts moving again.

We’ve been here for ____________ minutes.

(a big number)
## Travel Bingo

How many of these items can you find on your way home? Mark the ones that you see. If you complete a row—across, down, or horizontally—you win! Time yourself. See if you can find these faster than someone else in the car!

### Bingo de viaje

¿Cuántas de estas cosas pueden encontrar en el camino a la casa? Marquen los que vean. El que complete una hilera—ya sea diagonal, vertical, u horizontalmente—¡es el ganador!

<table>
<thead>
<tr>
<th>bicycle</th>
<th>bridge</th>
<th>subway</th>
<th>roadside food</th>
</tr>
</thead>
<tbody>
<tr>
<td>🚴‍♂️ bicicleta</td>
<td>🏵 puente</td>
<td>🚀 subterráneo/metro</td>
<td>⛑ comida al lado de la carretera</td>
</tr>
<tr>
<td>tractor trailer</td>
<td>road sign</td>
<td>sailboat</td>
<td>school bus</td>
</tr>
<tr>
<td>🛡️ camión de remolque</td>
<td>🔒 señal de carretera</td>
<td>⚓️ barco de vela</td>
<td>🚌 autobús escolar</td>
</tr>
<tr>
<td>high-speed train</td>
<td>container truck</td>
<td>airplane</td>
<td>traffic light</td>
</tr>
<tr>
<td>🚄 tren de alta velocidad</td>
<td>🚀 camión de envase/contenedor</td>
<td>✈️ avión</td>
<td>⬜️ semáforo</td>
</tr>
<tr>
<td>containership</td>
<td>freight train with containers</td>
<td>railroad crossing</td>
<td>police car</td>
</tr>
<tr>
<td>🛳️ barco de envase/contenedor</td>
<td>🚄 tren de carga con envases/contenedores</td>
<td>🚒 cruce de ferrocarril</td>
<td>🚔 automóvil de policía</td>
</tr>
</tbody>
</table>
Help these vehicles arrive at the exhibition.

Ayuda que estos vehículos llegen a la exhibición.

Keep on track.
In 1961, a track was built across the National Mall. The 1401 locomotive slowly moved to its final home. Once in place, Museum windows were installed.

Just drive right in?
Although the cars have motors and all their parts, they are missing gas and oil. They hitched a ride on dollies.


¿Acaban de conducir aquí? Aunque los automóviles tienen motores y todas sus partes, no tienen gasolina o aceite. Estos fueron transportados con un cargador manual.