To the Teacher

Major Theme
Global production and consumption take advantage of inexpensive and fast transportation of goods and labor

Subtheme
Global migrations of workforce

Preparation
Make 4 copies of the image cards (cut apart), the Clues sheet, and the Mapping the Big Idea sheet.

Activity One: Image Cards
Grade Level: All
1. What’s the Connection?
Divide the class into 4 groups. Give each group a photocopy of the 6 image cards and questions for visual analysis. Assign an image to each student. Direct students to answer the questions for their image. Then have them hypothesize how each image might be connected to the global economy. (20 minutes)

2. Using Secondary Sources
Pass out the Clues sheet to each group. Ask students to read the additional information about their images to each other (perhaps in a round-robin format), then adjust their group hypotheses. Each group should share their conclusions with the class. (15 minutes)

Activity Two: Mapping the Big Idea
Grade Level: Elementary and Middle School
Each group should review the map and synthesize the information by answering the questions. (20 minutes)

Activity Three: Taking a Deeper Look
Global Dollars and “Sense”
Grade Level: Middle and High School
Examine the chart and answer the questions. After they do individual research, involve your students in a debate revolving around these questions.

Activity Four: What about Your Neighborhood?
Grade Level: Elementary and Middle School
Students research the region they live in and learn more about the global economy.

National History Standards: ERA 10 1968–Present Contemporary United States
1A/B foreign and domestic policies
2A economic patterns—expanding global marketplace
2B new immigration and demographic shifts
2E social issues