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# Confederate Currency and the Richmond Hoard

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**Presenter:** Richard Doty, Senior Curator, National Numismatics Collection, NMAH

**Web Site:** <http://americanhistory.si.edu/thinkfinity/podcast/doty.mp3>

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## Teacher Guide

### Listen to *Confederate Currency and the Richmond Hoard* Podcast:

- Download the podcast as an MP3 (<http://americanhistory.si.edu/thinkfinity/podcast/doty.mp3>)
- Use the images in the Zip folder as visual aids (<http://americanhistory.si.edu/thinkfinity/podcast/Richmond.zip>)

### Pre-Listening Activity:

- Look closely at the Confederate dollar in History Explorer: <http://www.historyexplorer.si.edu/artifacts/resource.asp?id=1170>  
How would you describe this bill? Is there anything unusual about this piece of currency?

### Discussion Questions:

The following questions can be used for in-class discussion or short written responses from students after listening to the podcast.

- How was the Richmond Hoard created? What was the purpose of creating the Hoard?
- Why was the Hoard seized, and why do you think it was preserved?
- What significance does Doty believe Southerners saw in their paper money?
- Why do you think the currency and economic situations during the time period were important to the war itself?
- Look at the different symbols on the included images of bills from the Richmond Hoard. What are some of the symbols? What do you think they could represent to Southerners and the Confederacy? After listening to Mr. Doty, what other things do you notice about the bills?

### Related Resources from the National Museum of American History

- The Price of Freedom: Americans at War
- <http://americanhistory.si.edu/militaryhistory/>
- Civil War 150  
<http://civilwar150.si.edu/>

### Related Thinkfinity Resources

- The American Civil War – from EDSITEment - <http://edsitement.neh.gov/american-civil-war>

### Related National Standards for U.S. History (National Center for History in the Schools)

Era 5: Civil War and Reconstruction (1850-1877)

2A: The student understands how the resources of the Union and Confederacy affected the course of the war.

Name:

Date:

Period:

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## Student Worksheet

*Listen to the podcast. Take notes and answer the questions.*

1. How was the Richmond Hoard created? What was the purpose of creating the Hoard?
2. Why was the Hoard seized, and why do you think it was preserved?
3. What significance does Doty believe Southerners saw in their paper money?
4. Why do you think the currency and economic situations during the time period were important to the war itself?
5. Look at the different symbols on the included images of bills from the Richmond Hoard. What are some of the symbols? What do you think they could represent to Southerners and the Confederacy?