

How to Use this Resource in Your Classroom: Collect Stars Activity

Objective: Students will be able to cite the origins and outcome of the War of 1812 and be able to place the creation and preservation of the Star-Spangled Banner in a chronological framework.

Time: 35-50 minutes in class and/or out of class (depending on activity)

Skills: Reading, critical thinking, presentation

Content Areas: Educational Technology- Multimedia education, Language Arts- Reading, Social Studies- History, Social Studies- United States history

Materials:

- ◆ Computers with internet
- ◆ (*optional*) images of objects on the Web site

Standards:

NCHS History Standards

K-4 Historical Thinking Standards

2H: Draw upon the visual data presented in photographs, paintings, cartoons, and architectural drawings

4B: Obtain historical data from a variety of sources.

K—4 History Content Standards

4E: The student understands national symbols through which American values and principles are expressed.

5-12 Historical Thinking Standards

2H: Utilize visual, mathematical, and quantitative data.

4B: Obtain historical data from a variety of sources.

5-12 U. S. History Content Standards

Era 4: Expansion and Reform (1801—61)

1A: The student understands the international background and consequences of the Louisiana Purchase, the War of 1812, and the Monroe Doctrine.

The Star-Spangled Banner Project

IRA/NCTE Standards for English Language Arts

1. Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.
8. Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

National Educational Technology Standards for Students (NETS.S)

3. Research and Information Fluency
 - b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

Tips for Using the Interactive Feature:

- ◆ *Collect Stars* is a quiz-style activity available at the bottom of selected pages within the Star-Spangled Banner Web site. The first question appears on <http://www.americanhistory.si.edu/starspangledbanner/the-war-of-1812.aspx>.
- ◆ Answers are found within the text on the page with the question.
- ◆ If you submit an incorrect answer, you will get a chance to try again at no penalty.
- ◆ If you submit a correct answer, you will be awarded a star. You will also see a link below the checkboxes for “Find the next star.” This link will take you to the next page that contains a question, not necessarily the next page in the online exhibition.
- ◆ After entering correct answers on all 14 questions, you will see a “Get your certificate” link. This link will generate a personalized certificate.
- ◆ Close the browser after printing the certificate. This should reset the stars to zero. This can be very important if multiple classes will be using the same computers!

The Star-Spangled Banner Project

Activities:

The following may be used as an assignment, in which a student completes one or more of the activities at home or during class time.

- ◆ For grades 8-12: After covering the War of 1812 in class, assign the Collect the Stars challenge for extra credit. Students will bring in their certificate as a sign that they have successfully completed the challenge. Students should plan to spend approximately one hour reading and completing the challenge.
- ◆ For grades 8-12: Before covering the War of 1812 in class, assign the students to briefly view the Star-Spangled Banner Web site (<http://www.americanhistory.si.edu/starspangledbanner>). Ask each student to bring in three facts relevant to the story of the Star-Spangled Banner or the War of 1812. Students should plan to spend 20 minutes on the Web site as homework. Students may take about 15 minutes in class reporting on their findings at the start of the lesson in class.
- ◆ For grades 4-8: Have students browse the Web site (<http://www.americanhistory.si.edu/starspangledbanner>) briefly and pick an object, image, or document that they think is important to the story of the Star-Spangled Banner. Ask students to write and/or present a one-paragraph explanation of why that object is important along with an image of the object. To print an image from the Web site, right click on the image and select “save picture as” to save the image to the computer. The image can then be placed in a text document for printing or can be viewed on-screen. Students should plan to spend 20 minutes on the Web site and 10 minutes preparing their explanations. Plan to spend 2 minutes per student in class if the students will be giving their presentations orally.